



Newsletter Term 1 2017



Welcome to the first issue of our Termly Newsletter 2017

We are excited to present our termly issue which features your child's exciting journey over the last three months.

There are so many interesting experiences that your child has learnt and this newsletter is just one way we can share that information.

If you have ideas and comments to share, feel free to let us know. It's the way we can improve.

We hope you enjoy reading and look forward to your sharing.

God bless!



Mission Statement

We are committed to:

- Providing a quality and holistic programme for every child in partnership with families and communities.
- Nurturing creativity and Good Shepherd values in a loving and safe environment.

Core Values

Respect Gratitude Integrity
Compassion Teamwork Zeal



Pre Nursery Settling into Preschool – 2017

When school began in January this year, the Pre-N teachers were ready to welcome another group of Pre-Nursery children to Marymount Kindergarten. Parents were allowed to accompany their child in the classroom during the first three days. This helped their children feel secure and settled in comfortably in a new and unfamiliar setting.

On the 4th day of school, parents were encouraged to stay outside the school. The challenge for most of the children was when they said goodbye to their parents. Some of them were crying and running after their parents. It was indeed an adjustment for the children and their families. It was the first time that the child was separated from his/her parents or caregivers. Those children who had attended school before, felt at home with their teachers.

The teachers helped to minimise the children's anxiety in adjusting to school and the environment by engaging them in different activities like storytelling, singing and playing the musical instruments, dancing, learning center activities and playing outdoor.

In conclusion, transition from home to school can be difficult for many children and their families. However, this transition is made easier when teachers and families collaborate to support the children in this area. We, the teachers in the Pre Nursery level would like to express our greatest appreciation to the parents and family members who have helped their children to have a smooth transition. We are grateful for their support, and partnership in nurturing their children and most importantly, for entrusting them in our care.



Parents' Volunteers



Mrs Yeo (mother of 3)
Carnation class

I have been a Parent Volunteer at MKG since 2012. I really enjoy interacting with the young children because they simply amuse me with their questions and answers. They are also very spontaneous during my reading sessions with them. Recently I also had the opportunity to help with swimming activity in the nursery class. It's a load of fun too.

I really wish to thank the teachers and school for giving me this opportunity to be with and around so many children. They sure light up my day! God bless :)

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"Why I join as a parent volunteer with Marymount?" and I got this answer. Being a parent volunteer at Marymount has given me an opportunity to grow together with my children. In participating with their activities, I learnt, involved, I am able to show support to my children and to other children too and also by setting a good example to them. It gives me a great satisfaction when I see improvement and progress in the children, whom I am involved with, especially during water play. On a personal note, it gives an opportunity to build good relationship with teachers, fellow volunteers and even with the children. I have learned a lot by being a parent volunteer, which gave me a whole new perspective about how to be a great parent. Last but not least, my children are very proud and happy to see me as a volunteer in their school. This is in fact the most important, isn't it?



Ms AiVee Ng
(mother of 4)
Orchid Class

Fire Drill Exercise



Recognizing that school safety plays a big role, Marymount Kindergarten conducts a fire drill once every term. The fire drill aims to educate children on the dangers of fire as well as to educate teachers and children on what to do in the event that a fire hazard occurs in school.

On 10 March 2017, Marymount Kindergarten stimulated a fire occurring. The fire alarm went off in the midst of classes. Children hurried to line up outside in pairs. There were mixed emotions observed. Some children were excited, some were afraid and some exclaimed, "Fire! Run, run!" The children and teachers hurriedly made their way to the assembly area, using their respective exits. Children gathered at the assembly area, some under the shade and some under the sun. Teachers took the attendance while children waited for further instructions. Thereafter, after the fire alarm stopped, children were dismissed to their classes. Back at their classes, the fire drill was reinforced to the children.

The fire drill briefing and stimulation activity was a great success! Children were able to follow instructions and acted accordingly upon hearing the fire alarm. At the end of the day, children were able to identify the reasons for not playing with fire and the actions they should take in the event of a fire. The fire alarm for the first term has concluded, and we look forward to the second fire alarm in Term 2!

K2 Parents' Briefing (4 March 2017)

The K2 parents were invited to attend a Parents' Briefing to know more about our K2 curriculum and how to prepare their children for primary one. Besides sharing from our principal (Mrs Jennifer Teo) and K2 teachers (Mrs Choong, Zhang Laoshi, Zheng Laoshi), we also had two guest speakers from Monfort Junior School- Mr Wilbur Wong (Principal) and Ms Irene Loh (Subject Head, Citizenship and Character Education). The talk started with Mrs Teo introducing our K2 curriculum followed by Mrs Choong focusing on the six learning areas- Language and Literacy, Numeracy, Aesthetics and Creative Expression, Motor Skill Development, Social and Emotional Development and Discovery of the World. A comparison of MKG curriculum with P1 curriculum was shown to parents. The Chinese teachers then went through the curriculum to let parents have a better understanding of how Chinese is being taught in our K2 Programme. A video of a typical day in school was shown to parents for them to gain an insight of how their child spends the day at Marymount.

Mr Wilbur Wong discussed some of the ways parents can support and help their child to transit to P1. He shared some of the important skills children should have in P1- being independent, not afraid to ask questions, knowing how to buy food from the canteen and receiving the correct change. He also shared with parents on the timeline and different phases for P1 registration. The talk ended with Ms Irene sharing her experience as a mummy of one primary school child. She told parents that they should also be mentally ready for the change in P1, not just the child!

It had been a most enriching and meaningful morning for parents as well as teachers!

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K1 Occupational Talk



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K1 had an 'Occupational Talk' which is line of the theme 'Occupations' for term 1. The children had a '**Doctor's Talk**' (24th Feb) and '**Police Officer's Talk**' (3rd March).

Doctor's Talk: Dr Choy was invited to give the talk for the K1 children and teachers. Dr Choy shared the different tools that he uses as a physician. He also taught the children the proper steps in washing hands. Everybody had a great time listening to Dr. Choy



K1 Police Talk

Police Officers were invited to share the nature of their job and what they do for the community. Officers Vic, Azri, James and Solomon were very eager to show the children the different tools that they use. The children became aware of the importance of the job of the police officers. They also got the chance to go and see what is inside a police vehicle.

